MANAGEMENT OF ENGLISH LEARNING IN IMPROVING STUDENT
LEARNING OUTCOMES DURING THE COVID-19 PANDEMIC
AT INSTITUT TEKNOLOGI, SAINS, DAN KESEHATAN
RS DR. SOEPRAOEN

Rachma Putri Kasimbara
Institut Teknologi, Sains, dan Kesehatan RS dr. Soepraoen
(Korespondensi: rputrikasimbara@gmail.com)

ABSTRACT

Introduction: During the Covid-19 pandemic, there was a change in learning patterns, from face-to-face learning to distance learning. Changes in learning patterns are a challenge for lecturers to be able to manage virtual classes into effective classes. The implementation of distance learning during the Covid-19 pandemic in Indonesia faces various obstacles and challenges that are quite complex. Whereas various ways have been done to improve the quality of education by paying attention to health protocols according to the joint decree.

Methods: This method uses descriptive qualitative methods with data collection techniques through interviews and observations. Research subjects by English lecturers and authorized leaders at Institut Teknologi, Sains, dan Kesehatan (ITSK) RS dr. Soepraoen. Results: The result of this research is that as an initial planning for learning English, it will be based on courses, proficiency standards, basic skills, learning objectives, teaching modules, procedures, time, learning activities, resources/learning teams and evaluation of distance learning outcomes for students. during Covid-19. Conclusion: The evaluation method used in learning uses direct observation, conducting tests/practices at the end of the lesson so that the teacher knows the weaknesses and sizes of each student.
INTRODUCTION

During the Covid-19 pandemic, there has been a change in learning patterns, from face-to-face learning patterns to distance learning. Pattern change learning, poses a challenge for lecturers to be able to manage virtual classes into effective classes. Implementation of distance learning far during the Covid-19 pandemic in Indonesia faced various obstacles and problems quite complex challenges (Abidin et al., 2020). Though various ways have been done to improve the quality of education by considering the health protocol in accordance with the joint decree.

Surat Keputusan Bersama (SKB) 4 ministers, but various obstacles, limitations and difficulties still found in the field. The problem in distance learning is in there are various kinds of factors that influence it, including student factors and student factors students' families as well as inadequate facilities and infrastructure (Septyanti and Kurniawan, 2020).

During the distance learning process, all lecturers are required to be able to create effective distance learning and able to achieve goals learning well. Lecturers must be able to carry out management distance learning (Chandra, 2020) well so that students are able to meet the indicators of learning success that have been planned.

In this context, lecturers need to have competence in conducting management learning according to current needs. As has been said (Ramdhani and Istiqlaliyah, 2018). Learning management can be interpreted as: efforts to manage the resources used in learning so that learning objectives can be achieved effectively and efficiently. Model selection appropriate learning will greatly determine the interest, participation of students, and will minimize the problems faced by lecturers in learning.

In the field of learning, lecturers are expected to be able to manage learning by determining the right learning model so that it can attract interest students to the subject matter. Learning management includes preparation, implementation, and evaluation (Novianti et al., 2020).

A learning will be ideal if three main points are achieved starting from preparation, implementation and evaluation of learning and integrated in performance a lecturer. Learning is not just an emphasis on understanding mere concepts, but how to carry out the learning process and improve the quality of the learning process, so that learning be meaningful. Related to the ability to manage participants' learning students (pedagogical competence),

97 | Vol. 9 No. 2, Oktober 2021
teachers have an interest in managing learning. In addition, facilities and infrastructure are tools to support the success of an effort process carried out in public services, for example in schools, because if these two things are not available then all learning activities carried out will not be able to achieve the expected results according to the plan. So, learning management is closely related to facilities and infrastructure. Educational facilities and infrastructure are one of the important resources in supporting the learning process at school. Program success education is strongly influenced by the condition of educational facilities and infrastructure that owned by the school (Amrullah and Susilo, 2019) in the era of the Covid-19 pandemic, resilience digital is something that is very important for every student in school so that they can able to produce student welfare in the online learning process.

In the current era of globalization, the development of information and communication technology increasingly rapidly and has penetrated various aspects of human life, including the world of education. In various countries, the Covid-19 pandemic has affected all aspects of life, including psychological conditions and behavioral changes broader in nature over a longer period of time. This matter also have an impact on the education system in Indonesia. Teachers and students will get used to doing distance learning interactions (Rosali, 2020). Even the pressure of information and communication technology is very large on the education system globally because developing technology provides enormous opportunity to develop educational management and learning process (Song et al., 2015).

Information and communication technology (hereinafter abbreviated as ICT) is a multimedia-based learning programs (technology involving text, images, sound, and video) are able to make the presentation of a topic a topic of discussion interesting, not monotonous and easy to digest. ICT in learning can into two uses, namely: (1) as a learning presentation media, for example: in the form of power point slides and animations with flash programs; and (2) as a medium independent learning or e-learning, for example, students are given the task of read or search for sources from the internet, send answers to assignments, even try and do the learning material.

ITSK RS dr Soepraoen is one of the schools that implementing distance learning during the Covid-19 pandemic. eye teacher English lessons have implemented innovative learning. Activity what the lecturer does in the implementation of learning is opening lessons in Google Classroom, delivering material on Zoom and Whatsapp Group and closing lesson. The three learning
evaluations are carried out by the lecturer at the beginning semester and at the end of the semester. Based on research in the field found that the current learning process is quite effective even though it is still there are a few obstacles that interfere with distance learning, such as the problem of the lecturer's social interaction with students and the students' economic not ready (Abidin et al., 2020).

Based on the description above, the purpose of this study is to find out the effectiveness of distance learning during the Covid-19 pandemic in management learning English and improving student achievement at ITSK RS dr. Soepraen.

METHODS

This type of research is qualitative research. The research location at ITSK RS dr. Soepraen Malang. Data collection techniques with interviews, observation, and documentation. Interviews conducted in this study using structured interviews with interview guidelines. Data analysis done by reducing data, organizing data, and inferring data. The collected data is then analyzed with the model developed by (Hashimov, 2015). According to Miles & Huberman (in (Sugiyono, 2013)) stages of qualitative data analysis are data collection, reduction, display and conclusion. The analysis process is carried out from data recapitulation, data reduction is carried out includes simplification of data by sorting the required data. The reduction is classified according to the analytical design that has been designed which is then displayed. Every data that has been classified as verification with various data facts. The field includes the results of validation and achievement test results of student learning outcomes. After the displayed data has been verified and then conclusions are drawn.

RESULTS

English learning management in improving learning achievement students at ITSK RS dr. Soepraen there are three main points, namely: (1) English learning planning, (2) implementation of language learning English, and (3) evaluation of English learning. The following shows the results study.

1. Lesson Planning

The lesson plan is prepared by the teacher before implementing it learning is arranged at the beginning of the semester starting using lesson plans and a simplified syllabus, consisting of: subjects, standards competencies, basic competencies, indicators of competency achievement, goals learning, teaching materials, methods, time allocation, learning activities, learning resources/tools and outcome assessment. In starting the process
learning, is done by entering online classes and providing material learning two days before the lesson takes place then the teacher explains the material presented and then ask the previous material by linking new material. Pay attention to the suitability between the material with props with the learning carried out.

2. Implementation of Learning

The implementation of learning carried out by the lecturer is guided by on the simplified syllabus and lesson plans. To create creative and fun learning and to measure achievement overall curriculum objectives that have been set, the implementation of learning online using the Zoom and Google Classroom apps. In the implementation of distance learning, lecturers and students are very proficient in using the platform so that there are no obstacles in the implementation of learning.

3. Evaluation of Distance Learning

Evaluation or assessment is the most complex aspect of learning, because it involves many backgrounds and relationships, as well as other variables that have meaning when they relate to contexts that are almost impossible can be separated from each aspect of the assessment. In addition to evaluating the learning outcomes of participants students to improve learning achievement, lecturers also assess themselves, good as planners, implementers, and assessors of learning programs. Therefore, lecturers must have adequate knowledge of program assessment as understanding the assessment of learning outcomes. As the designer and program implementers, lecturers need feedback on effectiveness program in order to determine whether the planned program can carried out in the best possible way. That appraisal is not the goal, but a means to an end.

DISCUSSION

From the three discussions, it can be concluded based on the results of the study it is known that the learning management of English lecturers has been successful improve student achievement at ITSK RS dr. Soepraoen Malang because the lecturer made careful preparation from the beginning of the activity learning until the end of the lesson. This is in accordance with the results of the study. Sumar (2020) which shows that classroom management planning is carried out by arranging facilities, managing teaching and student arrangements, the implementation of classroom management is carried out by applying several principles classroom management and several approaches, supervision is carried out continuously continuously. The supporting factors and inhibiting factors for classroom management are physical environment,
Learning carried out by English lecturers at ITSK RS dr. Soepraoen has been guided by the syllabus and lesson plans that have been simplified. To create creative and fun learning, various skills are required. This is in accordance with the results of Sumiarti's research (2016). Creativity is one sign that a lecturer has intelligent and creative. Creativity is an important thing to develop in education. Evaluation of English lecturer learning in improving student achievement at ITSK RS dr. Soepraoen became very good. Evaluation of learning in improving student achievement is carry out final school exams, midterm exams, daily tests, portfolios and giving assignments to students accompanied by remedial implementation to all students according to their respective classes.

Distance learning that is carried out is student-centered so that learning can be more effective where students have adequate facilities for distance learning. Students are very enthusiastic in online learning because each lecturer provides learning materials that can be accessed by students at school anywhere and anytime. The challenge faced by students is financing online learning. Each student needs a lot of decent data packages expensive for distance learning. Sometimes school aid data packages and government is not enough for students.

**CONCLUSION**

Based on the exposure, research findings and the results of the discussion of the research focus, then the conclusions can be formulated as follows. First, lesson plans are prepared by the lecturer before the implementation of learning, namely: at the beginning of the semester, which consists of: subject identity, competency standards, basic competencies, indicators of competency achievement, learning objectives, teaching materials, methods, time allocation, learning activities, learning resources/tools and assessment results that can improve student achievement. Lesson planning based on the simplified and simplified online syllabus/lesson plan model adapt to the current conditions in the field. Second, implementation the learning carried out by the teacher is still guided by the online syllabus/lesson plan In carrying out learning activities, lecturers have implemented learning innovative, but still focused on the application of conventional methods such as lectures, questions and answers, and assignments. Activities carried out by lecturers in implementation of learning, namely opening lessons, delivering material (core activity) and close which lessons use platforms such as Zoom, Google Classroom, and others. Third, the
evaluation of learning that carried out by lecturers are pre-test and post-test. While the assessment technique used in learning is to make direct observations during the process online learning, conducting tests/practices at the end of the lesson, in addition to the lecturer give assignments or homework using Google Classroom. Keep in mind that assessment is not an end, but a means to an end. The Chancellor has an important role in the implementation of learning which provides training or seminars on online learning to every lecturer. The Chancellor also provides planning, motivation, monitoring and evaluating imparting knowledge gained when participate in socialization to lecturers. The role of lecturers in implementation online learning is to provide support and also motivation among others lecturers and share the knowledge gained when participating in the socialization to lecturers who did not participate in the socialization.

REFERENCES


and Education Technology, 5(7), p. 495.